

# 13<sup>th</sup> LSGL Summer School

University of Pretoria  
Faculty of Law, Pretoria  
South Africa

30 June – 11 July 2025



**Law Schools  
Global League**

regseleerdheid  
law



UNIVERSITEIT VAN PRETORIA  
UNIVERSITY OF PRETORIA  
YUNIBESITHI YA PRETORIA

**Faculty of Law**  
Fakulteit Regseleerdheid  
Lefapha la Molao

Make today matter

[www.up.ac.za](http://www.up.ac.za)



# ABOUT THE FACULTY OF LAW

The University of Pretoria Faculty of Law has built a legacy of excellence in legal education and research since its establishment in 1908. As the highest-ranked law faculty in Africa, UP Law is one of the only law schools in Africa to be consistently ranked in the top 100 law schools in the world by major rankings such as Times Higher Education (THE) and QS World University Rankings.

The Faculty comprises six academic departments: Jurisprudence, Mercantile Law, Private Law, Procedural Law, Public Law, and the Centre for Human Rights. These departments are supported by specialised centres and institutes, such as the Centre for Child Law, Centre for Intellectual Property Law, Centre for Law and Medicine, and the Institute for International and Comparative Law in Africa. With a dedicated team of over 66 full-time academics, more than 70% of whom hold doctoral degrees, the Faculty maintains a high standard of teaching and research in a comprehensive range of undergraduate and postgraduate programmes, including the LLB, LLM/MPhil, and LLD/PhD degrees.

The Faculty is renowned for its contributions to human rights education, notably through the Centre for Human Rights, which received the UNESCO Prize for Human Rights Education in 2006. Additionally, it organises the annual African and World Human Rights Moot Court Competitions, fostering a culture of legal excellence and advocacy. Additionally, the Pretoria University Law Press (PULP), affiliated with the Faculty, plays a critical role in advancing legal scholarship. PULP publishes a range of scholarly legal texts in multiple languages, including English, Afrikaans, French, Arabic, and Portuguese. PULP publications focus on African public law and legal textbooks from other African countries, contributing to the dissemination of legal knowledge across the continent.

With its mission to be an internationally recognised leader in socially relevant legal education and research, grounded in values of social justice and excellence, UP Law strives to create an academic environment where students and scholars are equipped to make meaningful contributions to society. Through its blend of academic excellence, human rights advocacy, and community engagement, the Faculty of Law continues to play a vital role in shaping the future of legal education and practice not just in South Africa, but across the African continent and beyond.







## SUMMER SCHOOL **SCHEDULE**

### Week 1: 30 June – 4 July 2025

<b>09:00 - 12:00</b>	The New Asylum Seekers: Forced Migration and State Responses to Asylum Seeker
<b>12:00 - 14:00</b>	Lunch Break
<b>14:00 - 17:00</b>	The Right to Education – Past, Present, and Future: Legal and Policy Perspectives in South Africa

### Week 2: 7 – 11 July 2025

<b>09:00 - 12:00</b>	Comparative Analysis of Global Lawyering Through Popular Culture
<b>12:00 - 14:00</b>	Lunch Break
<b>14:00 - 17:00</b>	A Reality Check: Comparative Analysis of the United Nations' Sustainable Development Goals 2030 and the African Union Agenda 2063 - Law as a Case in Point



**WEEK 1: 09:00 – 12:00**

## **The New Asylum Seekers: Forced Migration and State Responses to Asylum Seeker**

### **About the Course**

This course provides an introduction to the global landscape of asylum-seeking, examining international, regional, and national frameworks for asylum protection. It explores how different countries respond to asylum seekers and other forcibly displaced individuals, as well as the challenges states face in balancing international obligations with national interests.

### **Key Topics Covered**

#### **1. Frameworks for Asylum Protection**

- Non-refoulement vs. the right to asylum.
- The 1951 Refugee Convention and alternative protection mechanisms.
- Migration and displacement in the context of the UN SDGs 2030 and AU Agenda 2063.

#### **2. Evolving Challenges in Asylum Protection**

- Non-state actors as persecutors.
- Persecution based on gender, age, or sexual orientation.
- Climate refugees and stateless persons.
- Large-scale arrivals and mixed migration flows.

#### **3. State Sovereignty vs. International Obligations**

- Restrictions on asylum procedures and territorial access.
- Duty of hospitality vs. duty of solidarity.
- The impact of immigration policies on law and social cohesion.

- Durable solutions: resettlement, integration, repatriation.

#### **4. Ethical and Legal Obligations at Borders**

- External processing of asylum claims.
- Duty to rescue and protect vulnerable groups.

### **Thematic Significance: Law and Inequality**

The course integrates discussions on human rights, discrimination, and social inclusion as emphasised in **AU Agenda 2063** and **UN SDGs 2030**.

Examines global disparities in asylum policies and the impact of migration restrictions.

### **Teaching and Assessment Methods**

- **Flipped Classroom Model:** Students complete readings and discuss case studies in groups before engaging in seminar-style discussions.
- **Participation and Attendance:** Active participation is mandatory.
- **Final Paper:** The primary method of evaluation.

This course will help students critically analyse modern asylum policies and their real-world implications, equipping them with the knowledge to engage in policy discussions and humanitarian work.





## Academic Teaching Staff



### **Professor: Manuela Consito**

*University of Turin, Italy*

**Manuela Consito** holds a PhD in Public Law. She is Full Professor of Administrative and Public Law at the School of Law of the University of Turin.

Her long record of teaching includes Courses in Public Law, Administrative Law, Migration Law, Welfare and Social Service Administrative Law, Administrative Environmental Law, Local Authorities Law and Public Utilities Law. Manuela's research interests cover many aspects in the above areas, mainly on the regulation of public utilities, namely social and health services, the legal condition of foreigners, the citizenship and the freedom of movement of foreigners with a specific focus on skilled migration.

She is the Director of the Law Degree at her University where she coordinates the Human Rights and Migration Law Clinic as well.

She is part of the Chair Jean Monnet CLOSER - Cross-border Families, Family Reunification and Successions Matters; she co-coordinates the PRIN (e.g. Research projects of national interest) ESODI - Engaging with Settlement Obstacles: Legal Diversity and Socio-Economic Inclusion of Migrant Families; she led the Legal Unit of the Chair Jean Monnet on European Migration Studies.

She has been a Visiting Professor at CTLS - Centre for Transnational Legal Studies, London; Invited Visiting Professor at the Universidad Complutense de Madrid within the LLP - Erasmus Teaching Exchange Program; Visiting Scholar at the Boston University School of Law.



### **Professor Uzoamaka Emeka Nzelibe**

*Northwestern Pritzker School of Law, United States*

**Uzoamaka Emeka Nzelibe** is a Clinical Professor of Law at Northwestern Pritzker School of Law. She directs the Seigle Clinic for Immigrant Youth and Families, part of the Northwestern Bluhm Legal Clinic's Children and Family Justice Center. In this role, she represents children, emerging adults, and parents in immigration court proceedings. Professor Nzelibe also teaches a clinical course and seminar on asylum and related forms of humanitarian status.

Throughout her nearly twenty years at Northwestern, Uzoamaka Nzelibe has represented numerous asylum seekers, including unaccompanied children, emerging adults in detention, and parent survivors of domestic violence. Professor Nzelibe has also written opinion pieces on the US immigration system, appeared as a guest expert on public radio and other media outlets, and presented as an invited speaker at US and international conferences on forced migration, US immigration policy, and clinical pedagogy. Additionally, she has trained lawyers and clinical professors as part of capacity-building and access-to-justice initiatives in Nigeria and Ethiopia.

Before joining the Bluhm Legal Clinic, Uzoamaka Nzelibe worked at Patton Boggs LLP, where she was an associate in both the employment and immigration law groups and represented indigent clients seeking asylum as part of the firm's pro bono program. Upon her move to Chicago, Illinois, she worked as an associate for Novack & Macey LLP, a civil litigation boutique law firm. Professor Nzelibe is a graduate of the McCormick School of Engineering at Northwestern University and New York University School of Law.



**WEEK 1: 14:00 – 17:00**

## **The Right to Education – Past, Present, and Future: Legal and Policy Perspectives in South Africa**

### **About the Course**

The course “The Right to Education – Past, Present, and Future: Legal and Policy Perspectives in South Africa” critically examines the evolution of the right to education in South Africa. It explores constitutional, legislative, and policy frameworks while analysing the historical injustices that have shaped the education system. The course also looks at contemporary challenges, such as inequality and access to quality education, and considers the future of education in the context of Artificial Intelligence (AI) and the Fourth Industrial Revolution (4IR).

### **Course Objectives**

The course aims to:

- Introduce students to international and South African legal frameworks on the right to education.
- Examine the historical impact of apartheid-era policies on education.
- Analyse socio-economic disparities in education access.
- Discuss contemporary legal challenges and case law.
- Explore the role of AI in education and its regulatory implications.
- Assess how education aligns with **UN SDGs** and **AU Agenda 2063**.
- Develop policy proposals to improve education outcomes.

### **Course Structure and Key Topics**

- 1. Foundations and Historical Context (Days 1 - 2)**
  - International and South African legal milestones (e.g., UDHR, ICESCR, AU Agenda 2063).
  - The legacy of apartheid on education.
  - Socio-economic inequalities in access to education.
- 2. Contemporary Challenges (Days 3 - 4)**
  - Infrastructure, teaching resources, and case law discussions.
  - The future of education: AI, legal, and ethical considerations.
- 3. Reflection and Assessment (Day 5)**
  - Summary of discussions and policy proposals.
  - Final assessment overview.

### **Teaching and Assessment Methods**

- **Flipped Classroom and Interactive Discussions:** Readings, group discussions, and case studies.
- **Assessments:**
  - **Class Participation (20%)** – Group discussions and presentations.
  - **Final Paper (80%)** – A policy brief and analytical essay on education law in South Africa.

This course will provide students with a comparative perspective on education rights, preparing them for policy and legal work in this field.



## Academic Teaching Staff



### **Doctor Mikovhe Maphiri**

*University of Cape Town, South Africa*

**Dr Mikovhe Maphiri** is a senior lecturer in the Department of Commercial Law at the University of Cape Town (UCT), where she recently assumed the role of Director of the Corporate Law and Corporate Governance Unit (CORG). As the new director, she is committed to reshaping the unit's direction to benchmark global standards, fostering innovation in corporate governance and sustainability education.

Dr Maphiri is an admitted Attorney of the High Court of South Africa and an Associate Legal Coordinator for the Telluride Association, where she also serves as a Member of the Board of Directors in Ithaca, New York. She holds a PhD in Commercial Law from UCT, a Master of Law (LLM) in Commercial Law from UCT, and a Bachelor of Law (LLB) from the University of Limpopo.

Her research focuses on internal corporate governance, sustainability, Corporate Social Responsibility (CSR), and shared value creation within South African companies. Her PhD research, which has earned international recognition, examines internal CSR's role in fostering labour stability and sustainable governance frameworks in South Africa. Dr Maphiri's work has enabled international collaborations, including with the University of Cambridge's Institute of Sustainability Leadership, where she explored topics such as climate change, business ethics, and development.

Dr Maphiri is a sought-after scholar and speaker, having been a Grotius Research Scholar at the University of Michigan and one of the first International Alliance of Research Universities (IARU) scholars representing UCT at the University of Cambridge. Her academic contributions have been recognised with over thirteen prestigious national and international awards, fellowships, and grants, including the NRF Black Academic Advancement Programme (BAAP) grant, the Michigan Grotius Fellowship, and the Harry Crossley Fellowship.



### **Mr Legodi Thutse**

*University of Pretoria, South Africa*

**Mr Legodi Thutse** is a lecturer in the Department of Private Law at the University of Pretoria (UP). Prior to joining UP, he was a lecturer in the School of Law at the University of KwaZulu-Natal (UKZN). Mr Thutse currently teaches Contract Law to both undergraduate and postgraduate students. He previously taught in the law of delict, law of persons, law of succession, law of negotiables, specific contracts and introductory legal studies. Mr Thutse also supervises LLM students.

He holds an LLB (UP), LLM: Mercantile Law (UP) and a Postgraduate Certificate: Risk, Compliance and Governance (University of Witwatersrand). He is currently completing his LLD studies with UP with the title "The bank resolution powers and tools of the South Africa Reserve Bank: A comparative appraisal."

His research focuses on aspects of financial regulation, insolvency law and the law of obligations. He has published articles in accredited journals and has recently contributed to a book project.

Mr Thutse currently serves on the Internationalisation Committee and the South African Law Teachers Conference 2025 Planning Committee in the Faculty of Law at UP. He previously served on the Research and Higher Degrees Committee in the School of Law at UKZN.



WEEK 2: 09:00 – 12:00

## Comparative Analysis of Global Lawyering through Popular Culture

### About the Course

The course “Comparative Analysis of Global Lawyering through Popular Culture” explores how lawyers and legal systems are portrayed in global media, with a strong emphasis on African perspectives. Students will engage with clips from films, TV shows, and other media to critically analyse different legal frameworks and justice systems across jurisdictions.

### Course Objectives

By the end of the course, students should be able to:

- Explain the role of lawyers in developing legal frameworks and institutions that support the **SDGs** and **Agenda 2063**.
- Use a **comparative law** approach to assess legal frameworks, challenges, and opportunities for implementing the SDGs and Agenda 2063.
- Critically analyse legal systems and justice processes through the lens of **popular culture**.

### Key Topics

#### 1. Comparative Law and Justice Systems

- Introduction to comparative legal approaches and global justice frameworks.

#### 2. Criminal Law and Alternative Justice Systems

- Examining formal and informal justice mechanisms.

#### 3. Truth and Reconciliation Commissions

- Understanding legal processes for historical injustices.

#### 4. Commercial Law

- Analysing contract enforcement and transnational commerce.

#### 5. Family Law

- Investigating how different cultures regulate marriage, divorce, and family disputes.

### Teaching Method

- **Discussion-based approach** with media clips analysed in class.
- **Comparative discussions** on legal principles and cultural influences on law.
- **Group activities and structured participation** to encourage diverse perspectives.

### Assessment

- **Class Participation (30%)** – Active engagement in discussions.
- **Final Research Essay (70%)** – A **3 000-word** comparative legal analysis based on a media representation of law, due **six weeks after the course**.

This course offers a **dynamic, interdisciplinary approach** to legal studies, helping students refine their critical thinking and comparative legal skills.





## Academic Teaching Staff



### **Ms Brenda Tronson**

*UNSW Law and Justice, Australia*

**Brenda Tronson** is a senior lecturer at UNSW Law and Justice, specialising in legal ethics, administrative law, and civil dispute resolution. She is also a barrister at the NSW Bar, with expertise in professional conduct (ethics) and administrative law.

In 2025, she serves as the UNSW Nexus Fellow, leading research on supporting international students. She is also the Legal Ethics Examiner for the NSW Legal Practice Admission Board. With a career spanning both legal practice and academia, she has worked as an advocacy coach and contributed to various legal education initiatives.

Brenda holds an MPhil in Law and a BCL (Distinction) from Oxford University, as well as an LLB and BSc (Hons 1, University Medal) from UNSW. Before becoming a barrister, she worked at Freehills (now Herbert Smith Freehills) and served as an Associate to Justice Susan Crennan AC at the High Court of Australia.



### **Doctor Francis Kariuki**

*Strathmore Law School, Nairobi*

**Dr Francis Kariuki** is a senior lecturer at Strathmore Law School, specialising in Alternative Dispute Resolution (ADR), Property Law, and Environmental Law. He is the Director of Postgraduate Programs and Chair of the Graduate Committee at Strathmore University.

Dr Kariuki holds a PhD in Law from the University of the Witwatersrand, South Africa, where his research focused on traditional justice systems and the protection of traditional ecological knowledge in Kenya. He also holds a LLM and LLB (Honours) from the University of Nairobi and a Postgraduate Diploma in Law from the Kenya School of Law.

A renowned ADR expert, Dr Kariuki is a Chartered Arbitrator, Accredited Mediator, and an Advocate of the High Court of Kenya. He serves on multiple professional bodies, including the Chartered Institute of Arbitrators (FCIArb), the Law Society of Kenya, and the Nairobi Centre for International Arbitration. He has provided ADR training for judges, government agencies, and international organisations such as COMESA and the African Court on Human and Peoples' Rights.

Dr Kariuki has an extensive research portfolio, with numerous published books, book chapters, and journal articles on dispute resolution, environmental justice, and property rights. He is also a recipient of multiple awards, including the Law Teacher of the Year Award (2023) and Young Arbitrator of the Year (2021).

Beyond academia, he has consulted for UNEP, UNECA, Base Titanium, and the Nairobi City County Government, contributing to legal and policy reforms in Kenya and beyond.



**WEEK 2: 14:00 – 17:00**

**A Reality Check: Comparative Analysis of the United Nations' Sustainable Development Goals 2030 and the African Union Agenda 2063 - Law as a Case in Point**

### About the Course

This course explores the legal frameworks governing global sustainable development, focusing on private international law and corporate law. It examines the challenges and opportunities of implementing sustainability regulations, with a particular emphasis on their impact in Africa.

The course is an extension of the LSGL Sustainable Global Value Chains research initiative, integrating cutting-edge legal scholarship and case studies. It also connects to ongoing legal discussions, including the EU Corporate Sustainability Due Diligence Directive (2024) and the United Nations Guiding Principles on Business and Human Rights.

### Key Themes and Learning Objectives

Students will:

- Understand global sustainability frameworks (e.g., UN SDGs, OECD Guidelines, EU sustainability regulations).
- Analyse the role of businesses in sustainable development, corporate responsibility, and human rights.
- Examine transnational litigation and legal infrastructures affecting access to justice for victims of global corporate misconduct.
- Evaluate how legal developments in the Global North (e.g., the EU, UK) impact the Global South, particularly Africa.

### Course Structure and Topics

The course consists of four interactive sessions, each focusing on different aspects of sustainability law:

#### 1. Foundations of Transformative Global Legal Trends

- Introduction to sustainability law: soft vs. hard law.
- Corporate accountability and regulatory frameworks.

- Balancing economic growth, environmental sustainability, and social justice.
- The EU Regulatory Framework and Global Impact.
- Analysis of the EU Corporate Sustainability Reporting Directive and Due Diligence Directive.
- Impact of EU regulations beyond Europe, particularly in African markets.
- Case studies on global supply chains, transparency laws, and enforcement.
- Sustainable Corporate Law and Governance.
- Corporate purpose, directors' duties, and ESG compliance.
- Due diligence obligations and liability for multinational enterprises.
- Private sector sustainability initiatives vs. government regulation.
- Global Challenges and Private International Law.
- Transnational litigation in cases of environmental damage and human rights abuses.
- Jurisdiction, applicable law, and enforcement of foreign judgments.
- Legal access to justice for victims in the Global South.

### Teaching Methodology and Assessment

- **Interactive Discussions and Case Studies:** Comparative legal analysis of real-world litigation sustainability policies.
- **Cross-Border Legal Research:** Students critically evaluate legal approaches across jurisdictions.
- **Final Paper (Individual Research Project):** Students submit a short research paper on a chosen course theme, with a focus on Africa and Agenda 2063.

This course offers a unique global perspective on sustainability law and prepares students for legal careers in corporate accountability, human rights, and global governance.



## Academic Teaching Staff



### **Professor Veronica Ruiz**

*University of Edinburgh, United Kingdom*

**Verónica Ruiz Abou-Nigm** is Professor and Chair of Private International Law at the University of Edinburgh, where she was awarded an LLM in 2003 and in 2008 authored her PhD dissertation relating to the arrest of ships. She earned her Juris Doctor as well as her Master's degree in law at the Catholic University of Uruguay. She is a member of the Court of the Permanent Court of Arbitration at the Hague and president of the Asociación Americana de Derecho Internacional Privado (ASADIP). She has published widely in the field of private international law. Her teaching and research span several countries in Europe and South America.



### **Professor Doctor Michael Nietsch**

*EBS Law School, Germany*

**Prof Nietsch** is the Chair for Private Law, Corporate Law and Securities Regulations at EBS Law School in Wiesbaden and Director of the Centre for Corporate Compliance at the school. Following his term as vice dean research he serves as dean of EBS Law School since May 2024.

Michael's work deals with a wide array of topics under German and transnational Corporate Law with an increasing focus on the effects of corporate social responsibility and sustainability related legislation on internal governance. This embraces the effects of transparency-based regimes as well as those of regulatory and compliance-based mechanisms on corporate behaviour. Extensive work has been done in the field of corporates and human rights and supply chain regulation, ongoing and currently embedded in the context of the EU Corporate Sustainability Due Diligence Directive.

Michael's main interests are in the field of financial regulation are market integrity and sustainable finance. He is a frequent rapporteur to German and international conferences and advises the European Securities and Markets' Authority (ESMA) in his capacity as member of the Corporate Finance and Issuers Standing Committee (EBS).

## CREDIT VALUE

Participation in the Summer School may be eligible for credit at each LSGL member institution, subject to their individual policies. For inquiries regarding credit transfer, please contact your home institution directly.

Each one-week course will consist of 700 minutes of class work. This duration meets the requirement for a 1-credit course according to the strictest time standard set by the US ABA.

## ASSESSMENT AND CERTIFICATE

Students will typically undergo assessment through a final paper for each course, with submission deadlines determined by the course conveners. Assessments will be graded on a pass/fail basis in accordance with the standard LSGL evaluation and grading guidelines. The grading process is expected to be finalised by mid-August. The University of Pretoria will issue a certificate of participation and a record of results for each student.







# ADMISSION REQUIREMENTS

- Each member institution will determine which of its own students are eligible.
- Applicants must have completed at least one year of legal studies at a member institution (typically an LLB, LLM, JD or PhD programme).
- The modules will be taught in English and written assignments must be submitted in English.
- Applicants must be proficient in English speaking, reading and writing equivalent to the B2/C1 level.
- Applicants must be nominated by their home institution before applying.
- Home institutions should email [upfacultyoflaw@up.ac.za](mailto:upfacultyoflaw@up.ac.za) with any questions.
- All students will have to register for the whole programme for two weeks and take the four courses offered in the programme.

## Application Process



### STEP 1:

Your home institution will nominate you to participate in the course.



### STEP 2:

Students must complete the LSGL Summer School student application form, [HERE](#), attaching:

- An official transcript (in English, PDF).
- Curriculum Vitae.
- One headshot to be used for student ID and Summer School student list.

**Application Deadline: 25 April 2025**

# AUTHORISATION TO ENTER SOUTH AFRICA FOR ACADEMIC EVENTS

To enter South Africa for academic events, students must obtain a Visa or a PID letter, depending on their nationality.

## Visa

Please refer to the list provided [HERE](#) to check if your nationality or type of passport is exempt from requiring a visa to enter the country. If your nationality is NOT on the list, you must apply for a visa. Please note that visa processing may take several weeks, so it is advisable to initiate the paperwork as soon as possible.

(PID) Entry and Permanence Permit: This is a special permit required for all international travellers attending academic events in South Africa who do not need to apply for a visa.

**NOTICE:** The University of Pretoria will provide selected students with further details regarding this procedure.





# MEDICAL INSURANCE

---

All students attending the LSGL Summer School are required to have comprehensive medical insurance that covers any illness or accident that may occur during their stay in South Africa.

The insurance must be valid for the entire duration of the person's stay or transit in South Africa. Students entering South Africa on a visa valid for less than six months should ensure their insurance provides adequate coverage, as they will not have free access to the National Health Service.

Emergency Medical Services (EMS) number is 10177. This number connects callers to ambulance and medical emergency response services. Alternatively, you can also dial 112 from a mobile phone for general emergency assistance, which will route you to the appropriate service.

**For private medical assistance, some providers like Netcare 911 and ER24 can be reached at:**

**Netcare 911: 082 911**

**ER24: 084 124**

# TUITION FEE AND BUDGETING

---

Tuition is €1000 per student. The fee covers all academic courses, some social and/or cultural activities and light lunch, provided every Monday through Friday during the course.

Students need to budget separately for travel, housing, insurance, evening and weekend meals and entertainment expenses.

## **Tuition payment**

Each member institution will be responsible for a €1000 tuition payment. The member institution will be invoiced directly, regardless of if they send a student.

An additional €1000 will be charged for each additional student.

All invoices will be sent directly to the member institutions, and not the students. Further details regarding payments and invoicing will be provided shortly.

**Payment Deadline: 30 May 2025**



# HOUSING

Your home university will inform you whether you should reserve a room in the University of Pretoria's on-campus housing, where the dorms are located in a secure area, or arrange your own accommodation in Hatfield, Pretoria.

Please confirm your housing preference on the registration form.

# CONTACT US

University of Pretoria, Faculty of Law  
Email:

